# The Seventh Annual Report FY 2019-20



A not-for-profit society registered under the West Bengal Societies Registration Act, 1961

Registration Number: S/2L/13991 of 2013-14 dated January 03, 2014

## **CONTACT DETAILS**

#### Registered Office:

F/6, Ideal Association, CIT Scheme No. VIIM, VIP Road, Kolkata-700054, INDIA

## **OTHER DETAILS**

- ❖ Income tax permanent account number: AADAT7092F
- Registration u/s 12AA of the IT Act, 1961 M No. DIT(E)/8E/30/2014-15/S-46/910-12 dated 01/07/2014
- ❖ Approval u/s 80G (5) (vi) of the IT Act, 1961: No. DIT(E)/8E/30/2014-15/G-101/913-15 dated 01/07/2014
- ❖ NGO Darpan (NITI Aayog) registration number: WB/2017/0169601

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## OUR OBJECTIVES

## **IN BRIEF**

- Non-conventional primary education, especially to first-generation learners
- Facilitating continuance of formal education of children
- Training and support to preventive health care, livelihood generation, and sustainable rural development
- Scholarships to deserving students
- Running schools
- Linkages with government departments, international agencies
- Projects to further the Society's objectives
- Instilling values of
  - empathy for marginalized persons, especially children
  - respect for different cultures
  - o betterment of society

## **OUR VALUES**

- ✓ Making a positive contribution to nation building
- ✓ Giving the best to the society
- ✓ Protecting Nature
- ✓ Building on our heritage a heritage for our progeny
- ✓ Having and showing a positive respect for others
- ✓ Always upholding human dignity
- ✓ Offering equal and non-discriminative opportunity
- ✓ Keeping the trust of all stakeholders at all times
- ✓ Setting high performance standards
- ✓ Creating the environment to deliver
- ✓ Constantly pursuing newer and better ways of functioning
- ✓ Holding on to the highest level of integrity
- ✓ Holding on to impeccable ethical as well as moral values
- Projecting a positive personal image and a positive image of the Society

## Governing Body members shall

- ✓ know and support the mission of the Society, attend meetings regularly, prepare for meetings in advance
- ✓ maintain confidentiality
- ✓ offer informed and impartial guidance
- ✓ avoid agendas of personal/special interest and conflicts of interest
- ✓ participate in committees and special events
- ✓ provide unstinted support to the President/other office bearers
- ✓ take part in resource development
- ✓ promote the organization in the community in particular and also to others

## **GOVERNING BODY** FOR THE FY 2019-20

I Arup Roy

2 Sujit Choudhury

3 Amit Kumar Biswas

4 Jayeeta Chowdhury

5 Shaswata Mukherjee

6 Sanjib Kumar Bose

7 Bibhuti Bhushan Manki

8 Laxmi Kanta Mura

9 Ranjit Kumar Sing

President

Vice President

Secretary

**Assistant Secretary** 

Treasurer

Governing Body Member

Governing Body Member

Governing Body Member

Governing Body Member



## WELFARE ACTIVITIES IN THE FY 2019-20



## **Funding**

As we awaited throughout the reporting year for ministry permission, foreign funding was not possible. This was planned to be the third year of a running project with foreign contribution, which we could not avail despite the donor's consideration and understanding. Without that permission, even the remaining bank balance could not be utilised.

Out of the components of our continuing work, we were constrained to restrict our focus only to the education of tribal children. Most of these children are first-generation learners and stopping the school and the hostel operations would have meant discontinuance of their studies for ever. But, by the middle of the year our fund situation came under severe pressure even for this limited activity.

It was at this stage that we sent out an appeal to our local donors, this time involving an even larger cross-section of 'friends of Amlasole'. We hoped to increase the donorbase, and requested for monthly donations... as may be convenient to an individual. The response was overwhelming!



With this, it was possible for us to comfortably support the basic school and hostel operations during the remaining part of the FY 2019-20. And the surplus that was available at the end of the year was enough for the first few months of the year next.

#### **Activities**

#### (i) Education of tribal children:

- The school was run as usual.
- This year the summer was especially severe; adjustments were made to class hours so that students could have uninterrupted studies with morning school-timing.
- Responsibilities were assigned for a closer monitoring of the academic progress of the hostel students.
- A teacher from the district headquarter Jhargram was engaged to visit twice a month, two-days at a time, for providing additional inputs to these students.



Hostel children with the visiting faculty Mrs Arundhati Bose

- Cultural activities of the hostel inmates continued twice a week under the guidance of three music and dance teachers.
- For most part of the year, Mrs Dolly Chattopadhyay, the visiting computer faculty from Kolkata, volunteered to provide honorary service. In addition to basic computer education to the school students, this year she engaged herself also in the development of mathematical skill of the hostel inmates.
- ➤ Annual sports meet was held in February 2020 with prizes for participants.





Annual Sports



Special study sessions for senior students – in preparation for admission to higher school

- In the interest of their continuing studies, we had been providing support to a few students who were in local middle school. Of them, Kuni Mura was admitted this year to class IX in a school at Jhargram.
- Dhanmoni Sabar and Mangali Sabar were admitted to class VIII of the same Jhargram school.
- ➤ To cover part of their expenses, we started a monthly scholarship to each of these three girls from January 2020.
- Five more students from the hostel were successful in securing admission in class V of other schools.
- With a new group of students admitted into the hostel in January 2020, the number of hostel boarders increased to twenty.

➤ The student strength in school increased to seventy in the new academic year.



A section of school students on a 'no-uniform-day'

➤ Towards the very end of the year, operations had to be shut down — like everywhere else — due to the threat of pandemic.

## (ii) Preventive Health-care of tribal children:

- ➤ The support by way of washing of clothes continued throughout the year.
- At the beginning of the year, during change of season, a few students fell ill. However, the alertness with which the local health centre was consulted, indicates a growing local awareness in matters of health.

## (iii) Adult-education:

- Adult education programme was continued primarily as teachers' training.
- ➤ This year, classic Bengali literary books were introduced as continuing reading material.
- > Periodic evaluation of participants was done.
- ➤ The visiting Computer Faculty imparted basic computer education to the adults as well.

## (iv) Livelihood Generation:

- During the reporting year. Livelihood generation programme was conducted primarily as a follow-through of the earlier two years' programme.
- Farmers applied their knowledge of better farming practices by growing vegetables like watermelon. Seeds of better quality were provided to them. The yield was significantly high.



Watermelon crop

Ponds had been dug at strategic locations over the two project years; this year they provided irrigation water even during the dry season. Farmers utilised the opportunity also for fishery practices.



Ponds
proving to be
critical summer source
of water

We continued with our support to cultivators, encouraging them to follow in their paddy fields the *System of Rice Intensification (SRI)*, in which they have been trained and equipped.





SRI fields

- In animal husbandry, emphasis was given on cattle vaccination. Ladies were trained to provide 'backyard chicken vaccination' facility locally.
- For them the earning from this new vocation was a source of additional income.
- Some support was provided for starting vermicompost units, which was another source of additional income for villagers.
- Three tailoring machines were provided to village ladies who had received training in tailoring. This was also aimed at income-generation. Possibilities were created for a self-sustaining synergy, in which the local ladies could earn by providing tailoring service to school and hostel.



## Our gratitude to...

- ☐ All our donors, who generously helped us
- ☐ M/s Mookherjee Biswas and Pathak, the Statutory Auditors
- ☐ M/s Agarwal Kejriwal & Co, for their professional support
- M/s ANS Associates, for their kind follow-up help in FCRA matters
- ☐ Friends and well-wishers who kept on creating opportunities
- All our associates and collaborators

